



## Facilitating Nursing Student Learning

September 17, 2008

At Banner Baywood Medical Center approximately 350 students are placed on the clinical units per semester and nearly 170 students complete their critical care clinicals at Banner Heart Hospital per semester. That totals over 500 students per semester and that has a big impact on the units within the hospital.

In May of 2007, a new plan was developed for student coordination at both facilities. Instead of the “old” way of placing 2 students per unit from each college and spreading them across numerous units, it was decided to place all ten nursing students from each college on one floor. This new process required flexibility from staff, because the numbers of students would increase on their unit. Also, the instructor would be more available to the needs of students without rushing to various units.

The data below is preliminary and evaluations are still being collected to compare placement with the scattered approach vs consolidation of students on one floor.

Statistics:

Banner Health Student Placement		
7/14/2008		
	N=100 students	N=40 students
Question	Average Score PRE	Average Score POST
I felt welcome in the clinical area(s) and the attitude of the staff contributed to a supportive learning environment.	4.7	4.7
My clinical assignment(s) provided me with adequate opportunities to learn/practice	4.5	4.8
The nursing staff was a positive role model	4.8	4.8
The unit had sufficient resources (equipment and supplies) to meet the patient needs.	4.8	4.8
My issues/concerns were handled promptly and fairly.	N/A	4.8
I would consider a staff position at Banner Health.	4.6	4.7

## RESULTS:

The students reported that they felt included on the nursing units. Students became more comfortable with the culture of the units. Staff had improved rapport with instructors and developed a better understanding of the expectations of the students.

Based on the collected data– when students were placed on one nursing floor there was an increase in opportunities to learn. Also, more students would consider a position at Banner. At this time, there were no changes in the student’s perception of staff as role models or a supportive environment.

## References

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