

Topics for dots

The role of patient and family education in the provision of health care

Assessing learning needs

Prioritizing teaching topics

Individualizing teaching to age or developmental factors

Individualizing teaching to cultural needs

Individualizing teaching for low functional health literacy

Individualizing teaching for physiological challenges (such as vision, hearing, pain)

Individualizing teaching for emotional challenges (such as poor motivation, limited attention)

Identifying teachable moments

Knowing teaching resources

Using teaching resources

Teaching with a handout

Teaching without a handout

Teaching with a video

Teaching using an interpreter

Using teach back to evaluate understanding

Using return demonstration to evaluate understanding

What and how to document about the status of patient and family education

Collaborating across disciplines to teach

Collaborating across continuum of care to teach

Collaborating from shift to shift to teach