

2006 HCEA Award Winners

Congratulations to these outstanding HCEA members for winning the 2006 awards!

Jean W. Raines Distinguished Service Award

The purpose of this award is to recognize a member of HCEA who has demonstrated outstanding service and support of the organization. This award was designed to honor Jean Raines, who was the founding president of HCEA. She has provided outstanding leadership and mentorship to educators over her thirty year career in healthcare education.

Yvonne Brookes is this year's recipient of the Jean Raines Distinguished Service Award. Yvonne has been a member from the birth of HCEA following the dissolution of ASHET in 1997. She has attended all annual conferences since 1998. She has served as a conference presenter, a planning committee member, and a chair and co-chair of the planning committee. Yvonne has served on the board since 2004. She truly went above and beyond the call of duty when she was elected to the role of President Elect, but assumed the role of President during her term when the President at that time stepped down from office. Yvonne remained on the board and transitioned into the role of President in 2005. She served out her term with great vision and leadership.

Yvonne continues to be active in HCEA as the Past President and planning committee co-chair at this time. She is active on the patednet and staffednet listserves and is a great resource for individuals seeking information and advice.

Aside from Yvonne's contributions to HCEA, she is admired as a professional, a mentor, and a friend. Yvonne is a warm and welcoming person who makes new members feel at home among a sea of faces and names that were unfamiliar. Juggling the multiple roles of her full-time job as a clinical learning manager and patient education liaison with her personal life, she still finds time to remain a strong and dedicated leader to HCEA. Our great organization would not be what it is without her, and Yvonne is a most deserving candidate for the Jean Raines Distinguished Service Award.

Excellence in Practice Award - Patient/Community Education

HCEA proudly presented the 2006 Excellence in Practice Award for Patient & Community Education to **Nancy Goldstein** from the University of Minnesota Medical Center.

The purpose of this award is to recognize a member of HCEA who has initiated innovative and effective practices, interventions or programs in patient/community education. The recipient of this award manages the first Patient Learning Center in the United States established in 1992. She has published articles on outcomes for the Learning Center and has hosted many patient education staff from all over the country that comes to her Center to learn about it. She develops and evaluates patient and family education programs, including patient education audio visual and written materials. She provides education and consultation to nursing staff and other health professionals.

Excellence in Practice Award - Staff Development

HCEA proudly presented the 2006 Excellence in Practice Award for Staff Development to **Rena Battenfield and Sharon Brewer** from Northwest Texas Healthcare System.

The purpose of this award is to recognize a member of HCEA who has initiated innovation and effective practices, interventions or programs in staff development.

The recipients of this award have been described by their peers as "educators who have served their facility for many years with innovative ideas, and have provided visionary leadership and guidance related to education. One of their most recent staff development projects was "The Amazing Race." Their challenge was to educate 2000 employees over 12 months in preparation for a JCAHO survey. Using the popular TV theme the Amazing Race they developed a means of monthly communication to staff on new issues related to JCAHO & other educational topics, such as the AHA CPR guidelines. Capitalizing on the "Amazing Race" concept, they have also made education interesting and exciting by visiting countries through their slide presentations*. It was amazing to see how participation increase as the excitement built throughout the year.

Outstanding Research Award

HCEA proudly presented the 2006 Outstanding Research Award to **Monica Johnson**.

The purpose of this award is to recognize an outstanding research project that advances the practice of healthcare education and has major implications for healthcare educators. The recipient of this Award is one of the authors of a groundbreaking study in that showed that the addition of a 1-hour, nurse educator-delivered teaching session at the time of hospital discharge resulted in improved clinical outcomes, increased self-care measure adherence, and reduced cost of care in patients with systolic heart failure. Indeed, she was the nurse who taught the patients in this study. The full text of the abstract is available free on the Internet at <http://circ.ahajournals.org/cgi/content/full/111/2/179>)

2006 HCEA Certificates of Recognition

Diane Moyer, spearheaded, The Partnership for Health Care Education for Limited English Proficiency Patients.

Diane, several years ago, envisioned this community partnership endeavor. Gradually she was able to forge a partnership by engaging two community healthcare partners, Mt. Carmel Health and Ohio Health, and other OSU and community cultural representatives which led to creation of the Partnership for Health Care Education for Limited English Proficiency Patients and ultimately the development of www.healthinfotranslations.com. Now this new initiative is achieving significant and broad community service impact on the health education for many persons who have limited English proficiency in speech and reading, most representing diverse cultures. It is also a most outstanding program as it has an impact that can be felt world-wide, since the documents are posted on an easy to use site on the World Wide Web, available, with no strings attached, for the greater health care good of all.

Susan A. Boyer, Director of the Vermont Nurse Internship Project- The VNIP is a unique staff development effort that originated in a unique collaborative that includes nurse leaders from practice settings, academia, and regulation. Through the joint work undertaken, the VNIP has standardized preceptor development and support statewide, with over 1,300 Vermont employed workshop participants benefiting from this research and theory based education. Currently, Preceptor development workshops are offered at various sites across the state, with a medley of presenters following the same outline, objectives, and teaching plan to produce the core measurable outcomes that are detailed in the curriculum.

Unique features of this staff development effort include integrated classes that are inclusive of all direct care providers, curriculum that addresses the core communication, interpersonal, and teaching/learning skills while including instruction on how to develop critical thinking skills in others. The model for the 'roles and responsibilities' of the preceptor are expanded to include emphasis and instruction related to the Protector and Competency Validator roles. Vermont is the only state in the nation to standardize the curriculum for this vital development on a statewide basis.

Benjamin Levy and the Music Inspires Health Initiative - which pioneers a rather unique approach - the pairing of health information provided by physicians and the celebrity endorsement of musicians who are popular among teens and young adults. This Music Inspires Health Initiative has incorporated unique partnerships, technology, and research into a program with great potential and major implications for educators in health care. Creative and thoughtful, it is a model approach for improving the health and quality of life for all.