

2005 HCEA Award Winners

Congratulations to these outstanding HCEA members for winning the 2005 awards!

Excellence in Practice Award – Patient/Community Education

Fran London was awarded the 2005 Excellence in Practice Award –Patient/Community Education. The purpose of this award is to recognize a member of HCEA who has initiated innovative and effective practices, interventions or programs in patient/community education. Fran received this award for her work in developing & coordinating patient and family education materials at PCH and making them available to other clinicians. Facilitating development of teaching materials that target low-literacy & Spanish populations and for researching information on child health & illness to answer questions of patrons of The Emily Center at Phoenix Children’s Hospital.

Jean W. Raines Distinguished Service Award

The Jean W. Raines Distinguished Service Award recognizes members of HCEA who has demonstrate outstanding service and support to the organization. This year the award was presented to HCEA members **Kathy Ordelt** and **Wayne Neal**. Kathy and Wayne who recognized that pediatric educators needed a forum for collaboration and they met that need by starting a PIPE: Partners in Pediatric education. Pipe now meets regularly as an addition to the HCEA conference and PIPE members have access to each other throughout the year. This award was designed to honor Jean Raines, founding president of HCEA to recognize the outstanding leadership and mentorship to educators over her thirty- year career in healthcare education and to encourage that spirit in others.

Outstanding Research Award

The purpose of this award is to recognize an outstanding research project that advances the practice of healthcare education and has major implications for healthcare educators. This year the award was given to **Regina L. Phelps** for her research in the area of mentoring nurse leaders through formalized mentoring programs designed to positively influence leadership and management skill. An abstract of her research is printed in this issue.